

## ***2005-06 School Report Card***

***School Name: BLOOMINGTON H S***

***School Number: 235901001***

***2006 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: BLOOMINGTON ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: BLOOMINGTON H S  
School Number: 235901001  
District Name: BLOOMINGTON ISD

School Enrollment: 266  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	77%	85%	88%	83%	86%	97%	*	*	86%
	2005	83%	77%	77%	80%	*	79%	84%	*	*	76%
Mathematics	2006	75%	59%	55%	56%	*	51%	69%	*	*	48%
	2005	71%	52%	52%	37%	*	31%	57%	*	*	33%
Science	2006	70%	57%	59%	58%	*	52%	76%	*	*	46%
	2005	63%	30%	51%	30%	*	20%	62%	*	*	25%
Soc Studies	2006	87%	71%	84%	82%	*	81%	88%	*	*	71%
	2005	87%	70%	84%	70%	*	64%	95%	*	*	66%
All Tests	2006	67%	48%	46%	49%	71%	44%	65%	*	*	42%
	2005	62%	43%	42%	34%	*	28%	53%	*	*	30%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	58%	73%	37%	50%	31%	40%	*	*	39%
	2005	79%	70%	61%	54%	*	50%	*	*	*	48%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	0.8%	0.8%	1.6%	2.6%	0.0%	2.9%	2.2%	-	-	3.9%
LEP Exempt	2006	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	35%	60%	64%	*	63%	80%	*	*	58%
	2005	45%	46%	42%	59%	*	53%	*	*	*	56%
Mathematics	2006	32%	26%	26%	37%	*	36%	46%	*	*	30%
	2005	25%	20%	23%	20%	*	17%	31%	*	*	23%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2004-05	95.7%	95.2%	94.4%	94.2%	93.7%	94.5%	93.6%	-	-	93.5%
2003-04	95.7%	95.3%	94.8%	93.9%	94.8%	93.0%	96.4%	-	-	93.4%
<b>Annual Dropout Rate (Gr 7-12)</b>										
2004-05	0.9%	0.9%	0.8%	1.1%	0.0%	0.5%	2.8%	-	-	1.7%
2003-04	0.9%	0.5%	0.7%	0.8%	0.0%	1.1%	0.0%	-	-	0.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2005</b>										
Graduated	84.0%	90.5%	87.9%	90.5%	*	91.3%	88.2%	-	-	88.9%
Received GED	3.8%	4.8%	2.7%	4.8%	*	0.0%	11.8%	-	-	3.7%
Continued HS	7.9%	0.0%	4.5%	0.0%	*	0.0%	0.0%	-	-	0.0%
Dropped Out (4-yr)	4.3%	4.8%	3.6%	4.8%	*	8.7%	0.0%	-	-	7.4%
<b>Class of 2004</b>										
Graduated	84.6%	89.7%	90.9%	89.7%	*	85.4%	100.0%	-	-	89.5%
Received GED	4.2%	3.4%	2.8%	3.4%	*	4.9%	0.0%	-	-	2.6%
Continued HS	7.3%	3.4%	2.8%	3.4%	*	4.9%	0.0%	-	-	5.3%
Dropped Out (4-yr)	3.9%	3.4%	3.3%	3.4%	*	4.9%	0.0%	-	-	2.6%
<b>Completion Rate I (not including GED)</b>										
Class of 2005	91.9%	90.5%	93.5%	90.5%	*	91.3%	88.2%	-	-	88.9%
Class of 2004	91.9%	93.1%	93.4%	93.1%	*	90.2%	100.0%	-	-	94.7%
<b>Recommended HS Program Graduates</b>										
Class of 2005	72.3%	57.9%	71.4%	57.9%	*	47.6%	80.0%	-	-	33.3%
Class of 2004	68.4%	45.1%	64.5%	45.1%	*	38.2%	60.0%	-	-	36.4%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>										
Eng Lang Arts										
2006	40%	37%	32%	37%	*	30%	54%	*	*	38%
2005	39%	23%	34%	23%	*	25%	20%	*	*	22%
Mathematics										
2006	51%	12%	38%	12%	*	7%	23%	*	*	13%
2005	48%	21%	37%	21%	*	13%	50%	*	*	16%

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<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2005	65.5%	44.1%	59.1%	44.1%	*	22.2%	71.4%	-	-	n/a
Class of 2004	61.9%	33.3%	61.7%	33.3%	*	26.7%	38.5%	-	-	n/a
<b>At/Above Criterion</b>										
Class of 2005	27.4%	6.7%	16.1%	6.7%	-	*	10.0%	-	-	n/a
Class of 2004	27.0%	6.7%	11.4%	6.7%	*	12.5%	0.0%	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2005	992	1008	971	1008	-	*	*	-	-	n/a
Class of 2004	987	877	963	877	-	*	*	-	-	n/a
<b>Mean ACT Score</b>										
Class of 2005	20.0	18.7	19.4	18.7	-	*	19.5	-	-	n/a
Class of 2004	20.1	17.9	19.2	17.9	*	19.0	*	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.3	15.2	20.8	14.2
Foreign Languages	21.3	17.4	21.9	17.4
Mathematics	20.3	16.7	20.1	16.5
Science	21.5	17.2	21.1	16.7
Social Studies	22.5	20.8	22.9	19.3
<b>Number of Students per Teacher</b>	14.9	13.9	14.1	12.0
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	61.9%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,240	\$6,916
Instruction (11,95)			\$4,206	\$4,988
Instructional-Related Services (12,13)			\$210	\$303
Instructional Leadership (21)			\$105	\$45
School Leadership (23)			\$427	\$548
Support Services-Student (31,32,33)			\$371	\$182
Other Campus Costs (35,36,51,52,53)			\$921	\$849

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)