

2005-06 Academic Excellence Indicator System

District Name: BLOOMINGTON ISD

Campus Name: BLOOMINGTON H S

Campus #: 235901001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON H S
Campus #: 235901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	86%	90%	*	87%	> 99%	*	*	88%	93%	*	92%	57%
	2005	83%	75%	81%	75%	*	77%	71%	*	*	70%	79%	*	69%	20%
Mathematics	2006	58%	50%	48%	50%	*	46%	64%	*	*	53%	46%	*	46%	< 1%
	2005	58%	52%	49%	52%	*	50%	56%	*	*	62%	42%	*	49%	11%
All Tests	2006	57%	51%	47%	51%	*	45%	67%	*	*	54%	47%	*	47%	< 1%
	2005	56%	49%	48%	49%	*	47%	53%	*	*	54%	43%	*	44%	10%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	82%	82%	82%	*	81%	92%	*	*	81%	84%	*	78%	17%
	2005	68%	79%	64%	79%	*	72%	> 99%	*	*	75%	84%	*	75%	*
Mathematics	2006	62%	56%	53%	56%	*	54%	58%	*	*	69%	40%	*	47%	17%
	2005	59%	23%	45%	23%	*	18%	36%	*	*	12%	37%	*	20%	< 1%
Science	2006	61%	54%	53%	54%	*	51%	58%	*	*	66%	38%	*	44%	33%
	2005	55%	23%	40%	23%	*	15%	45%	*	*	8%	42%	*	20%	*
Soc Studies	2006	84%	78%	80%	78%	*	78%	83%	*	*	87%	67%	*	68%	33%
	2005	85%	64%	79%	64%	*	52%	> 99%	*	*	48%	84%	*	56%	*
All Tests	2006	50%	43%	39%	43%	*	40%	50%	*	*	55%	28%	*	34%	17%
	2005	40%	17%	26%	17%	*	14%	27%	*	*	7%	32%	*	18%	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	93%	88%	93%	*	90%	> 99%	*	*	89%	> 99%	*	88%	60%
	2005	87%	91%	87%	91%	*	91%	90%	*	*	94%	89%	*	88%	*
Mathematics	2006	78%	65%	70%	65%	*	57%	85%	*	*	54%	82%	*	54%	20%
	2005	72%	28%	63%	28%	*	13%	80%	*	*	29%	27%	*	19%	*
Science	2006	76%	64%	66%	64%	*	53%	92%	*	*	54%	82%	*	50%	< 1%
	2005	71%	37%	62%	37%	*	26%	80%	*	*	35%	38%	*	29%	*
Soc Studies	2006	94%	87%	91%	87%	*	84%	92%	*	*	86%	88%	*	77%	20%
	2005	91%	77%	87%	77%	*	77%	90%	*	*	94%	65%	*	74%	*
All Tests	2006	66%	56%	54%	56%	*	47%	77%	*	*	46%	71%	*	42%	< 1%
	2005	60%	27%	51%	27%	*	13%	80%	*	*	24%	30%	*	19%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 266
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Campus Name: BLOOMINGTON H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	77%	85%	88%	83%	86%	97%	*	*	86%	92%	*	86%	44%
	2005	83%	77%	77%	80%	*	79%	84%	*	*	77%	84%	40%	76%	14%
Mathematics	2006	75%	59%	55%	56%	*	51%	69%	*	*	58%	53%	*	48%	11%
	2005	71%	52%	52%	37%	*	31%	57%	*	*	38%	36%	*	33%	7%
Science	2006	70%	57%	59%	58%	*	52%	76%	*	*	60%	56%	*	46%	18%
	2005	63%	30%	51%	30%	*	20%	62%	*	*	19%	40%	*	25%	*
Soc Studies	2006	87%	71%	84%	82%	*	81%	88%	*	*	86%	76%	*	71%	27%
	2005	87%	70%	84%	70%	*	64%	95%	*	*	67%	73%	*	66%	*
All Tests	2006	67%	48%	46%	49%	71%	44%	65%	*	*	52%	46%	20%	42%	5%
	2005	62%	43%	42%	34%	*	28%	53%	*	*	32%	36%	40%	30%	6%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	15%	13%	13%	33%	13%	11%	*	*	10%	17%	*	15%	< 1%
	2005	25%	13%	11%	9%	*	6%	18%	*	*	9%	10%	< 1%	6%	7%
Mathematics	2006	23%	11%	8%	7%	*	8%	6%	*	*	7%	7%	*	6%	< 1%
	2005	20%	7%	7%	4%	*	4%	5%	*	*	7%	1%	*	3%	< 1%
Science	2006	16%	8%	5%	4%	*	1%	12%	*	*	7%	< 1%	*	2%	< 1%
	2005	14%	5%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2006	30%	11%	17%	17%	*	13%	28%	*	*	22%	10%	*	11%	< 1%
	2005	26%	5%	17%	6%	*	2%	19%	*	*	2%	9%	*	2%	*
All Tests	2006	11%	4%	2%	1%	< 1%	2%	< 1%	*	*	1%	1%	< 1%	2%	< 1%
	2005	10%	3%	2%	1%	*	1%	3%	*	*	2%	< 1%	< 1%	1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	58%	73%	37%	50%	31%	40%	*	*	35%	43%	37%	39%	25%	
2005	79%	70%	61%	54%	*	50%	*	*	*	55%	*	54%	48%	*	

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2005-06 Campus Performance

Section I - Page 3
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Campus #: 235901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	67%	82%	50%	*	33%	*	*	*	50%	*	50%	44%	*
	2005	82%	70%	77%	44%	*	43%	*	*	*	43%	*	44%	38%	*
Mathematics	2006	86%	64%	77%	42%	*	43%	*	*	*	33%	*	42%	45%	*
	2005	80%	73%	61%	55%	*	50%	*	*	*	56%	*	55%	50%	*
Writing	2006	68%	6%	46%	< 1%	*	*	*	*	*	*	*	< 1%	*	*
	2005	65%	62%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	43%	58%	15%	*	< 1%	*	*	*	20%	*	15%	18%	*
	2005	68%	55%	40%	55%	*	50%	*	*	*	56%	*	55%	50%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 266
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	99.1%	96.6%	99.5%	100.0%	100.0%	97.9%	-	-	100.0%	98.8%	100.0%	99.2%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	91.9%	89.7%	93.8%	87.5%	95.7%	89.4%	-	-	93.6%	94.0%	38.9%	92.5%	82.6%
Not on TAKS	6.4%	7.1%	6.8%	5.7%	12.5%	4.3%	8.5%	-	-	6.4%	4.8%	61.1%	6.8%	17.4%
TAKS-I Only	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	4.7%	5.7%	12.5%	4.3%	8.5%	-	-	6.4%	4.8%	61.1%	6.8%	17.4%
TAKS-I/SDAA II Only	0.8%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.6%	90.1%	91.8%	100.0%	93.5%	85.1%	-	-	93.6%	89.3%	94.4%	97.0%	100.0%
Non-Acct System	6.5%	7.4%	6.8%	7.7%	0.0%	6.5%	12.8%	-	-	6.4%	9.5%	5.6%	2.3%	0.0%
Mobile	5.6%	7.4%	5.7%	7.7%	0.0%	6.5%	12.8%	-	-	6.4%	9.5%	5.6%	2.3%	0.0%
Non-Acct Test	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	0.9%	3.4%	0.5%	0.0%	0.0%	2.1%	-	-	0.0%	1.2%	0.0%	0.8%	0.0%
Absent	0.2%	0.2%	-	0.5%	0.0%	0.0%	2.1%	-	-	0.0%	1.2%	0.0%	0.8%	0.0%
ARD Exempt	0.7%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	633	475	194	8	139	47	0	0	110	84	18	133	23
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.9%	96.4%	96.9%	100.0%	96.4%	97.8%	-	-	100.0%	93.9%	72.7%	95.3%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	89.7%	92.1%	83.3%	91.4%	95.6%	-	-	92.5%	91.8%	31.8%	89.1%	88.9%
SDAA II Only	6.2%	8.2%	6.2%	4.7%	16.7%	5.0%	2.2%	-	-	7.5%	2.0%	40.9%	6.2%	11.1%
By Mobility Status														
Acct Subset	91.3%	92.9%	90.9%	89.0%	83.3%	90.0%	86.7%	-	-	93.5%	84.7%	63.6%	89.9%	94.4%
Mobile Subset	5.7%	6.0%	5.1%	7.9%	16.7%	6.4%	11.1%	-	-	6.5%	9.2%	9.1%	5.4%	5.6%
Not Tested	3.0%	1.1%	3.7%	3.1%	0.0%	3.6%	2.2%	-	-	0.0%	6.1%	27.3%	4.7%	0.0%
Absent	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	1.6%	2.6%	0.0%	2.9%	2.2%	-	-	0.0%	5.1%	22.7%	3.9%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	1.3%	0.5%	0.0%	0.7%	0.0%	-	-	0.0%	1.0%	4.5%	0.8%	0.0%
Total Count	2,931,773	621	258	191	6	140	45	0	0	93	98	22	129	18

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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School Type: Secondary

District Name: BLOOMINGTON ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	35%	60%	64%	*	63%	80%	*	*	57%	75%	*	58%	36%
	2005	45%	46%	42%	59%	*	53%	*	*	57%	63%	*	56%	< 1%	
Mathematics	2006	32%	26%	26%	37%	*	36%	46%	*	*	37%	38%	*	30%	8%
	2005	25%	20%	23%	20%	*	17%	31%	*	*	17%	23%	*	23%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.32	0.54	0.69	*	0.62	1.18	*	*	0.68	0.71	*	0.63	0.26
	2005	0.53	0.53	0.39	0.54	*	0.51	*	*	0.60	0.43	*	0.40	-0.34	
Mathematics	2006	0.34	0.20	0.24	0.45	*	0.54	0.12	*	*	0.61	0.26	*	0.44	0.74
	2005	0.38	0.24	0.28	0.15	*	0.16	0.27	*	*	0.19	0.11	*	0.20	*
English Language Learners Progress Measure															
2005-06	66%	55%	49%	48%	*	48%	*	*	*	53%	38%	*	48%	48%	
Attendance Rate															
2004-05	95.7%	95.2%	94.4%	94.2%	93.7%	94.5%	93.6%	-	-	95.3%	93.1%	86.7%	93.5%	96.7%	
2003-04	95.7%	95.3%	94.8%	93.9%	94.8%	93.0%	96.4%	-	-	94.9%	92.8%	91.3%	93.4%	94.9%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.9%	0.8%	1.1%	0.0%	0.5%	2.8%	-	-	0.0%	2.3%	5.6%	1.7%	0.0%	
2003-04	0.9%	0.5%	0.7%	0.8%	0.0%	1.1%	0.0%	-	-	0.8%	0.8%	0.0%	0.6%	10.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	90.5%	87.9%	90.5%	*	91.3%	88.2%	-	-	92.3%	87.5%	*	88.9%	*	
Received GED	3.8%	4.8%	2.7%	4.8%	*	0.0%	11.8%	-	-	3.8%	6.3%	*	3.7%	*	
Continued HS	7.9%	0.0%	4.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	
Dropped Out (4-yr)	4.3%	4.8%	3.6%	4.8%	*	8.7%	0.0%	-	-	3.8%	6.3%	*	7.4%	*	
Class of 2004															
Graduated	84.6%	89.7%	90.9%	89.7%	*	85.4%	100.0%	-	-	92.6%	87.1%	77.8%	89.5%	*	
Received GED	4.2%	3.4%	2.8%	3.4%	*	4.9%	0.0%	-	-	3.7%	3.2%	0.0%	2.6%	*	
Continued HS	7.3%	3.4%	2.8%	3.4%	*	4.9%	0.0%	-	-	3.7%	3.2%	22.2%	5.3%	*	
Dropped Out (4-yr)	3.9%	3.4%	3.3%	3.4%	*	4.9%	0.0%	-	-	0.0%	6.5%	0.0%	2.6%	*	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	95.2%	96.4%	95.2%	*	91.3%	100.0%	-	-	96.2%	93.8%	*	92.6%	*	
Class of 2004	96.1%	96.6%	96.7%	96.6%	*	95.1%	100.0%	-	-	100.0%	93.5%	100.0%	97.4%	*	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	90.5%	93.5%	90.5%	*	91.3%	88.2%	-	-	92.3%	87.5%	*	88.9%	*	
Class of 2004	91.9%	93.1%	93.4%	93.1%	*	90.2%	100.0%	-	-	96.3%	90.3%	100.0%	94.7%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	13.8%	16.9%	13.8%	0.0%	10.2%	25.4%	-	-	14.3%	13.3%	0.0%	12.1%	15.0%
2003-04	19.9%	14.0%	16.7%	14.0%	0.0%	10.5%	27.1%	-	-	14.8%	13.3%	5.4%	11.9%	0.0%
RHSP/DAP Graduates														
Class of 2005	72.3%	57.9%	71.4%	57.9%	*	47.6%	80.0%	-	-	54.2%	64.3%	*	33.3%	*
Class of 2004	68.4%	45.1%	64.5%	45.1%	*	38.2%	60.0%	-	-	36.0%	53.8%	0.0%	36.4%	*
AP/IB Results														
Tested														
2005	18.4%	12.9%	12.5%	12.9%	0.0%	5.6%	30.8%	-	-	12.8%	13.0%	n/a	n/a	n/a
2004	17.4%	25.0%	9.4%	25.0%	*	19.6%	37.9%	-	-	26.7%	23.1%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	27.3%	34.9%	27.3%	-	*	25.0%	-	-	0.0%	50.0%	n/a	n/a	n/a
2004	53.9%	4.8%	21.4%	4.8%	-	0.0%	9.1%	-	-	8.3%	0.0%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	31.3%	27.5%	31.3%	-	*	25.0%	-	-	0.0%	55.6%	n/a	n/a	n/a
2004	49.3%	6.5%	25.0%	6.5%	-	0.0%	11.8%	-	-	10.5%	0.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	37%	32%	37%	*	30%	54%	*	*	22%	63%	*	38%	< 1%
2005	39%	23%	34%	23%	*	25%	20%	*	*	12%	30%	*	22%	*
Mathematics 2006	51%	12%	38%	12%	*	7%	23%	*	*	12%	13%	*	13%	20%
2005	48%	21%	37%	21%	*	13%	50%	*	*	29%	15%	*	16%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	44.1%	59.1%	44.1%	*	22.2%	71.4%	-	-	45.0%	42.9%	n/a	n/a	n/a
Class of 2004	61.9%	33.3%	61.7%	33.3%	*	26.7%	38.5%	-	-	19.0%	45.8%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	6.7%	16.1%	6.7%	-	*	10.0%	-	-	11.1%	0.0%	n/a	n/a	n/a
Class of 2004	27.0%	6.7%	11.4%	6.7%	*	12.5%	0.0%	-	-	*	9.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1008	971	1008	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2004	987	877	963	877	-	*	*	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	18.7	19.4	18.7	-	*	19.5	-	-	19.3	17.8	n/a	n/a	n/a
Class of 2004	20.1	17.9	19.2	17.9	*	19.0	*	-	-	*	17.7	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON H S
Campus #: 235901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	266	100.0%	39,242	982	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.7%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.8%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.6%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.3%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.2%
Grade 7	0	0.0%	0.1%	7.2%	7.5%
Grade 8	0	0.0%	1.1%	7.4%	7.4%
Grade 9	83	31.2%	32.0%	8.5%	8.7%
Grade 10	68	25.6%	25.7%	6.9%	7.2%
Grade 11	56	21.1%	21.6%	5.7%	6.2%
Grade 12	59	22.2%	19.5%	6.0%	5.7%
Ethnic Distribution: African American	12	4.5%	5.0%	4.7%	14.7%
Hispanic	192	72.2%	72.0%	77.8%	45.3%
White	62	23.3%	21.3%	17.4%	36.5%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	1.5%	0.0%	3.1%
Economically Disadvantaged	189	71.1%	58.1%	79.7%	55.6%
Limited English Proficient (LEP)	28	10.5%	8.1%	13.2%	15.8%
Students w/Disciplinary Placements (2003-04)	31	11.5%	6.0%	6.1%	2.3%
At-Risk	194	72.9%	61.3%	62.7%	48.7%
Mobility (2004-05)	57	21.1%	21.1%	17.3%	21.1%
Number of Students per Teacher	12.0	n/a	14.1	13.9	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON H S
Campus #: 235901001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	38	100.0%	7,357	38	239,716
By Ethnicity (incl. Special Ed.):					
African American	2	5.3%	389	2	32,811
Hispanic	21	55.3%	4,782	21	84,566
White	15	39.5%	2,022	15	113,212
Native American	0	0.0%	20	0	764
Asian/Pacific Islander	0	0.0%	144	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	42.1%	2,283	16	66,380
Recommended H.S. Pgm./DAP	22	57.9%	5,074	22	173,336
Special Education Graduates	4	10.5%	912	4	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.9	19.3
Grade 1	-	-	16.2	18.9
Grade 2	-	-	15.4	18.9
Grade 3	-	-	18.3	18.9
Grade 4	-	-	19.7	19.3
Grade 5	-	20.0	16.4	21.9
Grade 6	-	-	16.2	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	14.2	20.8	15.2	20.3
Foreign Languages	17.4	21.9	17.4	21.3
Mathematics	16.5	20.1	16.7	20.3
Science	16.7	21.1	17.2	21.5
Social Studies	19.3	22.9	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON H S
Campus #: 235901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.6	73.0%	90.1%	55.2%	62.5%
Teachers	22.1	68.4%	78.8%	47.6%	50.7%
Professional Support	0.6	2.0%	7.5%	4.7%	8.0%
Campus Admin. (School Leader.)	0.9	2.6%	3.8%	2.2%	2.8%
Educational Aides:	8.8	27.0%	9.9%	16.0%	10.2%
Total Minority Staff:	7.9	24.4%	35.7%	41.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	4.2%	9.1%
Hispanic	3.4	15.5%	26.1%	18.4%	20.1%
White	18.7	84.5%	68.7%	77.4%	69.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.0%	1.1%
Males	8.0	36.1%	45.9%	15.1%	22.9%
Females	14.1	63.9%	54.1%	84.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.6	11.6%	7.4%	14.6%	7.5%
1-5 Years Experience	5.9	26.6%	28.0%	23.5%	29.0%
6-10 Years Experience	4.7	21.3%	19.6%	19.0%	19.4%
11-20 Years Experience	5.6	25.2%	23.7%	24.6%	24.2%
Over 20 Years Experience	3.4	15.3%	21.3%	18.4%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.9 yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	7.6 yrs.	4.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,374	\$33,654	\$27,687	\$34,505
1-5 Years Experience		\$30,531	\$36,347	\$30,913	\$36,567
6-10 Years Experience		\$43,252	\$39,234	\$38,644	\$39,008
11-20 Years Experience		\$40,428	\$44,201	\$41,737	\$43,978
Over 20 Years Experience		\$42,471	\$51,619	\$43,995	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,541	\$41,826	\$36,978	\$41,744
Professional Support		\$49,071	\$49,161	\$42,846	\$50,029
Campus Administration (School Leadership)		\$50,360	\$63,166	\$51,824	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	21.0	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON H S
Campus #: 235901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,388,250	100.0%	\$5,784	\$1,659,950	100.0%	\$6,916	\$238,734,201	100.0%	\$6,240
Instruction (11,95)	\$1,092,319	78.7%	\$4,551	\$1,197,195	72.1%	\$4,988	\$160,920,050	67.4%	\$4,206
Instructional-Related Services (12,13)	\$51,629	3.7%	\$215	\$72,766	4.4%	\$303	\$8,020,772	3.4%	\$210
Instructional Leadership (21)	\$2,889	0.2%	\$12	\$10,889	0.7%	\$45	\$4,017,481	1.7%	\$105
School Leadership (23)	\$125,852	9.1%	\$524	\$131,617	7.9%	\$548	\$16,334,505	6.8%	\$427
Support Services-Student (31,32,33)	\$43,226	3.1%	\$180	\$43,703	2.6%	\$182	\$14,208,155	6.0%	\$371
Other Campus Costs (35,36,51,52,53)	\$72,335	5.2%	\$301	\$203,780	12.3%	\$849	\$35,233,238	14.8%	\$921
By Program:									
Total Operating Expenditures	\$1,315,915	100.0%	\$5,483	\$1,442,988	100.0%	\$6,012	\$201,804,449	100.0%	\$5,275
Bilingual/ESL Education (25)	\$23,681	1.8%	\$99	\$23,831	1.7%	\$99	\$1,537,166	0.8%	\$40
Career & Technology Education (22)	\$207,260	15.8%	\$864	\$209,061	14.5%	\$871	\$23,724,159	11.8%	\$620
Accelerated Education (24,30)	\$144,413	11.0%	\$602	\$263,807	18.3%	\$1,099	\$18,190,346	9.0%	\$475
Gifted & Talented Education (21)	\$36,953	2.8%	\$154	\$36,953	2.6%	\$154	\$2,958,984	1.5%	\$77
Regular Education (11)	\$730,349	55.5%	\$3,043	\$736,077	51.0%	\$3,067	\$128,043,434	63.4%	\$3,347
Special Education (23)	\$173,259	13.2%	\$722	\$173,259	12.0%	\$722	\$26,442,036	13.1%	\$691
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$908,324	0.5%	\$24

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	9.0%	6.6%	12.3%	14.6%
Career & Technology Education	209	78.6%	61.6%	21.3%	20.3%
Gifted & Talented Education	14	5.3%	9.5%	6.4%	7.6%
Special Education	36	13.5%	12.6%	12.5%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.8%	1.2%	4.7%	8.8%
Career & Technology Education	4.1	18.4%	12.0%	6.6%	4.0%
Compensatory Education	0.0	0.0%	1.3%	8.8%	3.2%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.2%
Regular Education	13.4	60.4%	68.5%	64.8%	68.9%
Special Education	2.6	11.9%	9.9%	10.7%	10.4%
Other	1.9	8.5%	5.2%	4.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

2005-06 Academic Excellence Indicator System

District Name: BLOOMINGTON ISD

Campus Name: BLOOMINGTON J H

Campus #: 235901041

2006 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	63%	73%	63%	*	66%	75%	*	*	48%	75%	*	61%	29%
	2005	81%	81%	76%	81%	*	80%	86%	*	*	82%	81%	*	79%	*
Mathematics	2006	71%	34%	62%	34%	*	36%	38%	*	*	25%	42%	*	27%	17%
	2005	65%	53%	54%	53%	*	51%	75%	*	*	59%	47%	*	38%	*
Writing	2006	91%	85%	88%	85%	*	83%	> 99%	*	*	82%	88%	*	83%	57%
	2005	89%	89%	87%	89%	*	89%	86%	*	*	88%	90%	*	85%	*
All Tests	2006	65%	28%	54%	28%	*	29%	38%	*	*	21%	33%	*	23%	14%
	2005	60%	49%	50%	49%	*	49%	63%	*	*	55%	44%	*	34%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	66%	80%	66%	*	68%	60%	*	*	68%	64%	*	60%	*
	2005	84%	64%	81%	64%	*	59%	82%	*	*	55%	75%	*	64%	< 1%
Mathematics	2006	68%	34%	56%	34%	*	29%	70%	*	*	42%	28%	*	26%	*
	2005	62%	38%	57%	38%	*	33%	60%	*	*	37%	40%	*	37%	< 1%
* Science	2006	72%	52%	66%	52%	*	51%	70%	*	*	71%	35%	29%	47%	< 1%
Soc Studies	2006	84%	52%	80%	52%	*	54%	60%	*	*	68%	39%	29%	48%	< 1%
	2005	85%	70%	82%	70%	*	67%	82%	*	*	72%	68%	*	71%	17%
* All Tests	2006	58%	25%	48%	25%	*	22%	50%	*	*	32%	20%	14%	15%	< 1%
	2005	58%	31%	49%	31%	*	24%	64%	*	*	32%	30%	*	29%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	77%	80%	64%	25%	67%	67%	*	*	58%	69%	*	60%	18%
	2005	83%	77%	78%	73%	*	70%	83%	*	*	68%	78%	*	71%	11%
Mathematics	2006	75%	59%	64%	34%	< 1%	33%	56%	*	*	33%	35%	*	27%	10%
	2005	71%	52%	59%	45%	*	42%	67%	*	*	47%	43%	*	38%	< 1%
Writing	2006	91%	79%	88%	85%	*	83%	> 99%	*	*	82%	88%	*	83%	57%
	2005	90%	88%	87%	89%	*	89%	86%	*	*	88%	90%	*	85%	*
Soc Studies	2006	87%	71%	80%	52%	*	54%	60%	*	*	68%	39%	29%	48%	< 1%
	2005	87%	70%	82%	70%	*	67%	82%	*	*	72%	68%	*	71%	17%
All Tests	2006	67%	48%	56%	27%	< 1%	27%	44%	*	*	29%	26%	13%	20%	8%
	2005	62%	43%	51%	40%	20%	37%	63%	*	*	43%	37%	< 1%	31%	< 1%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	47%	43%	23%	*	22%	30%	*	*	29%	18%	< 1%	20%	< 1%
All Tests	2006	65%	47%	51%	23%	< 1%	22%	33%	*	*	20%	25%	< 1%	18%	8%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	15%	22%	9%	< 1%	10%	6%	*	*	10%	8%	*	8%	< 1%
	2005	25%	13%	21%	13%	*	11%	17%	*	*	10%	15%	*	13%	< 1%
Mathematics	2006	23%	11%	12%	3%	< 1%	1%	11%	*	*	4%	2%	*	1%	< 1%
	2005	20%	7%	11%	3%	*	2%	6%	*	*	< 1%	5%	*	1%	< 1%
Writing	2006	30%	7%	27%	13%	*	13%	25%	*	*	7%	19%	*	12%	< 1%
	2005	26%	12%	20%	20%	*	22%	14%	*	*	15%	24%	*	13%	*
Soc Studies	2006	30%	11%	18%	2%	*	2%	< 1%	*	*	4%	< 1%	14%	2%	< 1%
	2005	26%	5%	16%	5%	*	4%	9%	*	*	3%	7%	*	6%	< 1%
All Tests	2006	11%	4%	6%	1%	< 1%	1%	< 1%	*	*	2%	< 1%	13%	1%	< 1%
	2005	10%	3%	6%	1%	< 1%	1%	< 1%	*	*	< 1%	2%	< 1%	1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	8%	9%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	*	14%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	58%	79%	38%	*	41%	*	*	*	35%	44%	38%	42%	56%
2005		79%	70%	70%	54%	*	46%	78%	*	*	52%	58%	54%	54%	29%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	67%	84%	44%	*	50%	*	*	*	43%	*	44%	50%	*
	2005	82%	70%	76%	56%	*	50%	*	*	*	50%	*	56%	56%	*
Mathematics	2006	86%	64%	81%	50%	*	50%	*	*	*	43%	60%	50%	55%	*
	2005	80%	73%	73%	56%	*	54%	*	*	*	50%	67%	56%	56%	*
Writing	2006	68%	6%	59%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
	2005	65%	62%	61%	43%	*	20%	*	*	*	60%	*	43%	43%	*
All Tests	2006	74%	43%	65%	23%	*	27%	*	*	*	13%	40%	23%	25%	*
	2005	68%	55%	51%	37%	*	23%	*	*	*	46%	17%	37%	37%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	99.1%	97.9%	99.3%	100.0%	100.0%	95.7%	-	-	98.6%	100.0%	94.4%	99.1%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	91.9%	89.5%	93.2%	88.9%	93.9%	91.3%	-	-	90.0%	96.1%	44.4%	92.8%	80.0%
Not on TAKS	6.4%	7.1%	8.5%	6.2%	11.1%	6.1%	4.3%	-	-	8.6%	3.9%	50.0%	6.3%	20.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	7.6%	4.8%	11.1%	4.4%	4.3%	-	-	5.7%	3.9%	38.9%	5.4%	20.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.7%	1.4%	0.0%	1.8%	0.0%	-	-	2.9%	0.0%	11.1%	0.9%	0.0%
By Acct Status														
Acct System	90.5%	91.6%	91.4%	90.4%	100.0%	92.1%	78.3%	-	-	88.6%	92.1%	88.9%	95.5%	100.0%
Non-Acct System	6.5%	7.4%	6.4%	8.9%	0.0%	7.9%	17.4%	-	-	10.0%	7.9%	5.6%	3.6%	0.0%
Mobile	5.6%	7.4%	6.4%	8.9%	0.0%	7.9%	17.4%	-	-	10.0%	7.9%	5.6%	3.6%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	0.9%	2.1%	0.7%	0.0%	0.0%	4.3%	-	-	1.4%	0.0%	5.6%	0.9%	0.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	0.3%	0.7%	0.0%	0.0%	4.3%	-	-	1.4%	0.0%	5.6%	0.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	633	732	146	9	114	23	0	0	70	76	18	111	15
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.9%	97.7%	99.3%	100.0%	99.1%	100.0%	-	-	100.0%	98.6%	100.0%	99.1%	93.8%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	88.9%	88.5%	75.0%	89.7%	87.0%	-	-	87.2%	90.0%	36.0%	87.1%	68.8%
SDAA II Only	6.2%	8.2%	8.8%	10.8%	25.0%	9.4%	13.0%	-	-	12.8%	8.6%	64.0%	12.1%	25.0%
By Mobility Status														
Acct Subset	91.3%	92.9%	91.7%	93.2%	75.0%	94.0%	95.7%	-	-	92.3%	94.3%	88.0%	96.6%	87.5%
Mobile Subset	5.7%	6.0%	6.1%	6.1%	25.0%	5.1%	4.3%	-	-	7.7%	4.3%	12.0%	2.6%	6.3%
Not Tested	3.0%	1.1%	2.4%	0.7%	0.0%	0.9%	0.0%	-	-	0.0%	1.4%	0.0%	0.9%	6.3%
Absent	0.2%	0.2%	0.1%	0.7%	0.0%	0.9%	0.0%	-	-	0.0%	1.4%	0.0%	0.9%	6.3%
ARD Exempt	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	621	710	148	8	117	23	0	0	78	70	25	116	16

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	35%	35%	9%	*	12%	*	*	9%	8%	*	11%	14%
	2005	45%	46%	39%	21%	*	19%	*	*	11%	30%	*	24%	< 1%
Mathematics	2006	32%	26%	23%	5%	< 1%	7%	*	*	6%	5%	*	3%	< 1%
	2005	25%	20%	17%	5%	*	6%	*	*	7%	4%	*	5%	< 1%
Average TGI Growth														
Reading/ELA	2006	0.56	0.32	0.28	-0.43	*	-0.51	*	*	-0.42	-0.44	*	-0.42	-0.38
	2005	0.53	0.53	0.43	0.34	*	0.28	*	*	0.33	0.34	*	0.33	0.11
Mathematics	2006	0.34	0.20	0.23	-0.29	-0.22	-0.29	*	*	-0.18	-0.37	*	-0.37	-0.47
	2005	0.38	0.24	0.31	0.14	*	0.13	*	*	0.33	0.03	*	0.17	0.14
English Language Learners Progress Measure														
2005-06	66%	55%	61%	38%	*	38%	*	*	*	33%	43%	*	40%	36%
Attendance Rate														
2004-05	95.7%	95.2%	95.6%	94.6%	94.1%	94.5%	95.3%	-	-	95.1%	94.1%	92.0%	94.0%	94.2%
2003-04	95.7%	95.3%	96.0%	95.5%	95.4%	95.9%	94.4%	-	-	95.9%	95.1%	93.3%	95.2%	96.7%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.6%	0.0%	0.6%	0.0%	0.7%	0.0%	-	-	1.1%	0.0%	0.0%	0.7%	0.0%
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.9%	0.1%	0.6%	0.0%	0.7%	0.0%	-	-	1.1%	0.0%	0.0%	0.7%	0.0%
2003-04	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	144	100.0%	26,923	982	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.7%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.8%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.6%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.8%	7.2%	7.3%
Grade 5	0	0.0%	4.8%	7.3%	7.5%
Grade 6	0	0.0%	27.4%	6.6%	7.2%
Grade 7	71	49.3%	33.6%	7.2%	7.5%
Grade 8	73	50.7%	32.5%	7.4%	7.4%
Grade 9	0	0.0%	0.9%	8.5%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.2%
Grade 11	0	0.0%	0.0%	5.7%	6.2%
Grade 12	0	0.0%	0.0%	6.0%	5.7%
Ethnic Distribution:					
African American	9	6.3%	5.1%	4.7%	14.7%
Hispanic	114	79.2%	83.2%	77.8%	45.3%
White	21	14.6%	10.7%	17.4%	36.5%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	0.0%	3.1%
Economically Disadvantaged	116	80.6%	79.8%	79.7%	55.6%
Limited English Proficient (LEP)	15	10.4%	11.2%	13.2%	15.8%
Students w/Disciplinary Placements (2003-04)	23	13.5%	5.4%	6.1%	2.3%
At-Risk	93	64.6%	55.2%	62.7%	48.7%
Mobility (2004-05)	35	20.5%	19.0%	17.3%	21.1%
Number of Students per Teacher	15.3	n/a	14.8	13.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	0.0%	11.8%
Grade 1	-	-	6.8%	5.9%	-	-	30.0%	10.2%
Grade 2	-	-	0.0%	3.5%	-	-	37.5%	4.3%
Grade 3	-	-	3.1%	3.3%	-	-	0.0%	2.6%
Grade 4	-	0.5%	8.6%	1.8%	-	0.0%	0.0%	1.4%
Grade 5	-	9.4%	6.7%	3.8%	-	3.6%	0.0%	2.2%
Grade 6	-	1.4%	1.7%	1.5%	-	1.3%	0.0%	1.6%
Grade 7	5.1%	2.0%	5.1%	2.3%	7.1%	2.2%	7.1%	2.5%
Grade 8	3.1%	1.8%	3.1%	1.7%	9.1%	2.9%	9.1%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 144
 Grade Span: 07 - 08
 School Type: Middle

District Name: BLOOMINGTON ISD
 Campus Name: BLOOMINGTON J H
 Campus #: 235901041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.9	19.3
Grade 1	-	-	16.2	18.9
Grade 2	-	-	15.4	18.9
Grade 3	-	-	18.3	18.9
Grade 4	-	15.7	19.7	19.3
Grade 5	-	18.7	16.4	21.9
Grade 6	-	20.6	16.2	21.4
Mixed Grades	-	12.0	-	25.7
Secondary: English/Language Arts	17.3	20.5	15.2	20.3
Foreign Languages	-	21.0	17.4	21.3
Mathematics	16.9	21.1	16.7	20.3
Science	17.9	22.0	17.2	21.5
Social Studies	23.7	22.4	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	10.5	91.8%	86.8%	55.2%	62.5%
Teachers	9.4	82.8%	74.8%	47.6%	50.7%
Professional Support	0.6	5.0%	7.8%	4.7%	8.0%
Campus Admin. (School Leader.)	0.5	4.0%	4.2%	2.2%	2.8%
Educational Aides:	0.9	8.2%	13.2%	16.0%	10.2%
Total Minority Staff:	1.6	13.6%	49.7%	41.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	4.2%	9.1%
Hispanic	1.0	10.2%	37.7%	18.4%	20.1%
White	8.5	89.8%	55.4%	77.4%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.1%
Males	1.7	17.9%	31.2%	15.1%	22.9%
Females	7.7	82.1%	68.8%	84.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.4	15.1%	10.4%	14.6%	7.5%
1-5 Years Experience	4.7	49.9%	31.3%	23.5%	29.0%
6-10 Years Experience	2.1	22.7%	17.5%	19.0%	19.4%
11-20 Years Experience	0.5	5.8%	22.5%	24.6%	24.2%
Over 20 Years Experience	0.6	6.4%	18.4%	18.4%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	10.6 yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.8 yrs.	7.5 yrs.	4.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,257	\$34,104	\$27,687	\$34,505
1-5 Years Experience		\$31,875	\$36,061	\$30,913	\$36,567
6-10 Years Experience		\$35,125	\$38,528	\$38,644	\$39,008
11-20 Years Experience		\$39,692	\$44,051	\$41,737	\$43,978
Over 20 Years Experience		\$44,430	\$51,454	\$43,995	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$33,328	\$40,915	\$36,978	\$41,744
Professional Support		\$49,600	\$47,052	\$42,846	\$50,029
Campus Administration (School Leadership)		\$51,609	\$62,628	\$51,824	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 144
Grade Span: 07 - 08
School Type: Middle

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON J H
Campus #: 235901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$636,679	100.0%	\$4,134	\$670,977	100.0%	\$4,357	\$155,760,883	100.0%	\$5,627
Instruction (11,95)	\$484,221	76.1%	\$3,144	\$497,876	74.2%	\$3,233	\$107,159,499	68.8%	\$3,871
Instructional-Related Services (12,13)	\$37,156	5.8%	\$241	\$40,205	6.0%	\$261	\$6,050,162	3.9%	\$219
Instructional Leadership (21)	\$1,432	0.2%	\$9	\$1,432	0.2%	\$9	\$2,167,075	1.4%	\$78
School Leadership (23)	\$82,255	12.9%	\$534	\$85,160	12.7%	\$553	\$12,311,098	7.9%	\$445
Support Services-Student (31,32,33)	\$26,986	4.2%	\$175	\$41,032	6.1%	\$266	\$8,689,599	5.6%	\$314
Other Campus Costs (35,36,51,52,53)	\$4,629	0.7%	\$30	\$5,272	0.8%	\$34	\$19,383,450	12.4%	\$700
By Program:									
Total Operating Expenditures	\$632,050	100.0%	\$4,104	\$663,306	100.0%	\$4,307	\$135,952,658	100.0%	\$4,911
Bilingual/ESL Education (25)	\$3,667	0.6%	\$24	\$3,667	0.6%	\$24	\$2,515,583	1.9%	\$91
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,707,976	1.3%	\$62
Accelerated Education (24,30)	\$13,355	2.1%	\$87	\$44,611	6.7%	\$290	\$25,638,773	18.9%	\$926
Gifted & Talented Education (21)	\$16,281	2.6%	\$106	\$16,281	2.5%	\$106	\$1,551,493	1.1%	\$56
Regular Education (11)	\$444,326	70.3%	\$2,885	\$444,326	67.0%	\$2,885	\$82,088,977	60.4%	\$2,965
Special Education (23)	\$154,421	24.4%	\$1,003	\$154,421	23.3%	\$1,003	\$22,258,277	16.4%	\$804
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$191,579	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	10.4%	9.3%	12.3%	14.6%
Career & Technology Education	0	0.0%	17.9%	21.3%	20.3%
Gifted & Talented Education	8	5.6%	9.3%	6.4%	7.6%
Special Education	20	13.9%	13.8%	12.5%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.6%	2.8%	4.7%	8.8%
Career & Technology Education	0.6	6.4%	2.4%	6.6%	4.0%
Compensatory Education	0.1	1.3%	1.9%	8.8%	3.2%
Gifted & Talented Education	0.0	0.0%	4.8%	0.0%	2.2%
Regular Education	6.4	68.1%	74.7%	64.8%	68.9%
Special Education	0.9	9.9%	12.0%	10.7%	10.4%
Other	1.2	12.6%	1.5%	4.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

2005-06 Academic Excellence Indicator System

District Name: BLOOMINGTON ISD

Campus Name: BLOOMINGTON EL

Campus #: 235901101

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	81%	-	81%	*	79%	92%	*	*	81%	82%	*	80%	82%
	2005	89%	88%	-	88%	*	85%	> 99%	*	*	93%	83%	*	85%	90%
Mathematics	2006	83%	89%	-	89%	*	87%	92%	*	*	86%	92%	*	86%	82%
	2005	82%	70%	-	70%	*	65%	92%	*	*	74%	66%	*	63%	55%
All Tests	2006	77%	74%	-	74%	*	70%	92%	*	*	69%	79%	*	72%	73%
	2005	76%	69%	-	69%	*	65%	86%	*	*	72%	66%	*	62%	55%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	77%	-	93%	*	93%	> 99%	*	*	94%	92%	*	93%	91%
	2005	83%	77%	-	88%	*	84%	> 99%	*	*	91%	84%	*	85%	> 99%
Mathematics	2006	75%	59%	-	89%	*	87%	92%	*	*	86%	92%	*	86%	82%
	2005	71%	52%	-	70%	*	65%	92%	*	*	74%	66%	*	63%	55%
All Tests	2006	67%	48%	-	83%	*	82%	92%	*	*	83%	84%	*	81%	73%
	2005	62%	43%	-	70%	*	65%	92%	*	*	74%	66%	*	63%	55%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	15%	-	38%	*	36%	54%	*	*	29%	46%	*	34%	36%
	2005	25%	13%	-	25%	*	22%	36%	*	*	24%	26%	*	19%	9%
Mathematics	2006	23%	11%	-	29%	*	27%	46%	*	*	34%	24%	*	24%	9%
	2005	20%	7%	-	13%	*	13%	15%	*	*	17%	9%	*	7%	< 1%
All Tests	2006	11%	4%	-	19%	*	15%	46%	*	*	17%	22%	*	14%	< 1%
	2005	10%	3%	-	9%	*	8%	15%	*	*	11%	6%	*	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006		84%	58%	-	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	
2005		79%	70%	-	92%	*	89%	*	*	*	83%	> 99%	92%	92%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	67%	-	*	*	*	*	*	*	*	*	*	*
	2005	82%	70%	-	88%	*	80%	*	*	*	*	88%	86%	*
Mathematics	2006	86%	64%	-	*	*	*	*	*	*	*	*	*	*
	2005	80%	73%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
Writing	2006	68%	6%	-	*	*	*	*	*	*	*	*	*	*
	2005	65%	62%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	43%	-	*	*	*	*	*	*	*	*	*	*
	2005	68%	55%	-	88%	*	80%	*	*	*	*	88%	86%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	99.1%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	91.9%	-	98.7%	*	98.4%	100.0%	-	-	97.5%	100.0%	85.7%	98.4%	100.0%
Not on TAKS	6.4%	7.1%	-	1.3%	*	1.6%	0.0%	-	-	2.5%	0.0%	14.3%	1.6%	0.0%
TAKS-I Only	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	-	1.3%	*	1.6%	0.0%	-	-	2.5%	0.0%	14.3%	1.6%	0.0%
TAKS-I/SDAA II Only	0.8%	1.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.6%	-	92.4%	*	91.8%	92.9%	-	-	90.0%	94.9%	71.4%	95.2%	91.7%
Non-Acct System	6.5%	7.4%	-	7.6%	*	8.2%	7.1%	-	-	10.0%	5.1%	28.6%	4.8%	8.3%
Mobile	5.6%	7.4%	-	7.6%	*	8.2%	7.1%	-	-	10.0%	5.1%	28.6%	4.8%	8.3%
Non-Acct Test	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	0.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	633	-	79	4	61	14	0	0	40	39	7	63	12
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.9%	-	98.5%	100.0%	98.0%	100.0%	*	-	97.7%	99.3%	93.8%	98.1%	95.8%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	-	96.2%	92.9%	95.5%	100.0%	*	-	95.3%	97.0%	75.0%	95.3%	95.8%
SDAA II Only	6.2%	8.2%	-	2.3%	7.1%	2.5%	0.0%	*	-	2.3%	2.2%	18.8%	2.8%	0.0%
By Mobility Status														
Acct Subset	91.3%	92.9%	-	27.4%	21.4%	27.7%	28.3%	*	-	28.7%	26.1%	25.0%	28.0%	45.8%
Mobile Subset	5.7%	6.0%	-	71.1%	78.6%	70.3%	71.7%	*	-	69.0%	73.1%	68.8%	70.1%	50.0%
Not Tested	3.0%	1.1%	-	1.5%	0.0%	2.0%	0.0%	*	-	2.3%	0.7%	6.3%	1.9%	4.2%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	-	1.5%	0.0%	2.0%	0.0%	*	-	2.3%	0.7%	6.3%	1.9%	4.2%
Total Count	2,931,773	621	-	263	14	202	46	1	0	129	134	32	211	24

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	19%	-	19%	*	21%	8%	*	*	19%	18%	*	20%	18%
2005	13%	20%	-	20%	*	24%	8%	*	*	18%	23%	*	25%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	93%	-	93%	*	93%	> 99%	*	*	94%	92%	*	93%	91%
2005	93%	88%	-	88%	*	84%	> 99%	*	*	91%	84%	*	85%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2005	49.0%	71.4%	n/a	71.4%	-	71.4%	-	-	-	*	60.0%	-	71.4%	-
2004	48.2%	*	n/a	*	-	*	*	-	-	*	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 3														
2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
2005	76%	*	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	55%	-	91%	*	91%	*	*	*	*	86%	*	91%	91%
Attendance Rate														
2004-05	95.7%	95.2%	-	95.5%	97.4%	95.4%	95.5%	-	-	95.4%	95.6%	95.1%	95.5%	96.7%
2003-04	95.7%	95.3%	-	95.8%	97.6%	95.6%	96.0%	*	-	95.8%	95.7%	94.8%	95.6%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	364	100.0%	-	982	4,505,572
Students By Grade: Early Childhood Education	2	0.5%	-	0.2%	0.3%
Pre-Kindergarten	66	18.1%	-	6.7%	4.0%
Kindergarten	72	19.8%	-	7.3%	7.8%
Grade 1	67	18.4%	-	6.8%	8.0%
Grade 2	77	21.2%	-	7.8%	7.6%
Grade 3	80	22.0%	-	8.1%	7.6%
Grade 4	0	0.0%	-	7.2%	7.3%
Grade 5	0	0.0%	-	7.3%	7.5%
Grade 6	0	0.0%	-	6.6%	7.2%
Grade 7	0	0.0%	-	7.2%	7.5%
Grade 8	0	0.0%	-	7.4%	7.4%
Grade 9	0	0.0%	-	8.5%	8.7%
Grade 10	0	0.0%	-	6.9%	7.2%
Grade 11	0	0.0%	-	5.7%	6.2%
Grade 12	0	0.0%	-	6.0%	5.7%
Ethnic Distribution: African American	16	4.4%	-	4.7%	14.7%
Hispanic	296	81.3%	-	77.8%	45.3%
White	51	14.0%	-	17.4%	36.5%
Native American	1	0.3%	-	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1%
Economically Disadvantaged	316	86.8%	-	79.7%	55.6%
Limited English Proficient (LEP)	63	17.3%	-	13.2%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.2%	-	6.1%	2.3%
At-Risk	205	56.3%	-	62.7%	48.7%
Mobility (2004-05)	36	14.0%	-	17.3%	21.1%
Number of Students per Teacher	15.5	n/a	-	13.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	-	1.7%	2.9%	0.0%	-	0.0%	11.8%
Grade 1	6.8%	-	6.8%	5.9%	30.0%	-	30.0%	10.2%
Grade 2	0.0%	-	0.0%	3.5%	37.5%	-	37.5%	4.3%
Grade 3	3.1%	-	3.1%	3.3%	0.0%	-	0.0%	2.6%
Grade 4	-	-	8.6%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	6.7%	3.8%	-	-	0.0%	2.2%
Grade 6	-	-	1.7%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	5.1%	2.3%	-	-	7.1%	2.5%
Grade 8	-	-	3.1%	1.7%	-	-	9.1%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 364
 Grade Span: EE - 03
 School Type: Elementary

District Name: BLOOMINGTON ISD
 Campus Name: BLOOMINGTON EL
 Campus #: 235901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.9	-	16.9	19.3
Grade 1	16.2	-	16.2	18.9
Grade 2	15.4	-	15.4	18.9
Grade 3	18.3	-	18.3	18.9
Grade 4	-	-	19.7	19.3
Grade 5	-	-	16.4	21.9
Grade 6	-	-	16.2	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	15.2	20.3
Foreign Languages	-	-	17.4	21.3
Mathematics	-	-	16.7	20.3
Science	-	-	17.2	21.5
Social Studies	-	-	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.9	100.0%	-	100.0%	100.0%
Professional Staff:	25.7	78.1%	-	55.2%	62.5%
Teachers	23.4	71.1%	-	47.6%	50.7%
Professional Support	1.3	4.0%	-	4.7%	8.0%
Campus Admin. (School Leader.)	1.0	3.0%	-	2.2%	2.8%
Educational Aides:	7.2	21.9%	-	16.0%	10.2%
Total Minority Staff:	14.1	42.7%	-	41.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	4.2%	9.1%
Hispanic	7.0	29.9%	-	18.4%	20.1%
White	16.4	70.1%	-	77.4%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	1.0	4.3%	-	15.1%	22.9%
Females	22.4	95.7%	-	84.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.8	20.5%	-	14.6%	7.5%
1-5 Years Experience	3.0	12.8%	-	23.5%	29.0%
6-10 Years Experience	4.0	17.1%	-	19.0%	19.4%
11-20 Years Experience	6.6	28.3%	-	24.6%	24.2%
Over 20 Years Experience	5.0	21.3%	-	18.4%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		12.3 yrs.	- yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	- yrs.	4.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,777	-	\$27,687	\$34,505
1-5 Years Experience		\$30,949	-	\$30,913	\$36,567
6-10 Years Experience		\$36,053	-	\$38,644	\$39,008
11-20 Years Experience		\$42,886	-	\$41,737	\$43,978
Over 20 Years Experience		\$44,530	-	\$43,995	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,034	-	\$36,978	\$41,744
Professional Support		\$41,336	-	\$42,846	\$50,029
Campus Administration (School Leadership)		\$54,000	-	\$51,824	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 364
Grade Span: EE - 03
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: BLOOMINGTON EL
Campus #: 235901101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,413,870	100.0%	\$3,884	\$1,835,742	100.0%	\$5,043	-	-	-
Instruction (11,95)	\$1,211,091	85.7%	\$3,327	\$1,510,942	82.3%	\$4,151	-	-	-
Instructional-Related Services (12,13)	\$51,421	3.6%	\$141	\$137,183	7.5%	\$377	-	-	-
Instructional Leadership (21)	\$3,151	0.2%	\$9	\$6,427	0.4%	\$18	-	-	-
School Leadership (23)	\$90,565	6.4%	\$249	\$94,977	5.2%	\$261	-	-	-
Support Services-Student (31,32,33)	\$56,290	4.0%	\$155	\$56,290	3.1%	\$155	-	-	-
Other Campus Costs (35,36,51,52,53)	\$1,352	0.1%	\$4	\$29,923	1.6%	\$82	-	-	-
By Program:									
Total Operating Expenditures	\$1,412,518	100.0%	\$3,881	\$1,797,622	100.0%	\$4,939	-	-	-
Bilingual/ESL Education (25)	\$6,546	0.5%	\$18	\$6,546	0.4%	\$18	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$174,612	12.4%	\$480	\$524,485	29.2%	\$1,441	-	-	-
Gifted & Talented Education (21)	\$1,006	0.1%	\$3	\$1,006	0.1%	\$3	-	-	-
Regular Education (11)	\$991,888	70.2%	\$2,725	\$1,027,119	57.1%	\$2,822	-	-	-
Special Education (23)	\$238,466	16.9%	\$655	\$238,466	13.3%	\$655	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	60	16.5%	-	12.3%	14.6%
Career & Technology Education	0	0.0%	-	21.3%	20.3%
Gifted & Talented Education	21	5.8%	-	6.4%	7.6%
Special Education	30	8.2%	-	12.5%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	12.8%	-	4.7%	8.8%
Career & Technology Education	0.0	0.0%	-	6.6%	4.0%
Compensatory Education	5.4	23.2%	-	8.8%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	13.0	55.5%	-	64.8%	68.9%
Special Education	2.0	8.5%	-	10.7%	10.4%
Other	0.0	0.0%	-	4.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

2005-06 Academic Excellence Indicator System

District Name: BLOOMINGTON ISD

Campus Name: PLACEDO EL

Campus #: 235901103

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	80%	*	80%	*	78%	88%	*	*	83%	76%	*	76%	*
	2005	86%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	81%	60%	*	60%	*	58%	67%	*	*	64%	58%	*	56%	*
	2005	73%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	78%	55%	*	55%	*	54%	56%	*	*	60%	52%	*	50%	*
	2005	69%	59%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	77%	88%	68%	33%	66%	83%	*	*	67%	69%	38%	61%	44%
	2005	83%	77%	86%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	75%	59%	84%	66%	50%	62%	84%	*	*	64%	68%	57%	61%	50%
	2005	71%	52%	81%	69%	*	68%	83%	*	*	64%	75%	50%	61%	*
Writing	2006	91%	79%	92%	72%	*	71%	82%	*	*	65%	80%	*	65%	82%
	2005	90%	88%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	70%	57%	77%	56%	*	50%	77%	*	*	63%	50%	*	50%	*
	2005	63%	30%	56%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	67%	48%	75%	47%	33%	43%	68%	*	*	49%	45%	40%	39%	29%
	2005	62%	43%	66%	70%	*	68%	83%	*	*	64%	76%	50%	62%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	15%	23%	11%	< 1%	7%	30%	*	*	10%	12%	< 1%	7%	< 1%
	2005	25%	13%	23%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	23%	11%	27%	14%	17%	11%	26%	*	*	13%	14%	14%	11%	6%
	2005	20%	7%	20%	4%	*	5%	< 1%	*	*	4%	4%	< 1%	5%	*
Writing	2006	30%	7%	17%	2%	*	2%	< 1%	*	*	< 1%	3%	*	2%	< 1%
	2005	26%	12%	20%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	16%	8%	17%	17%	*	8%	46%	*	*	21%	13%	*	13%	*
	2005	14%	5%	17%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	11%	4%	8%	3%	< 1%	1%	9%	*	*	4%	2%	< 1%	1%	< 1%
	2005	10%	3%	8%	4%	*	5%	< 1%	*	*	4%	4%	< 1%	5%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	8%	< 1%	10%	*	11%	*	*	*	14%	*	11%	11%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2006	84%	58%	91%	71%	57%	73%	75%	*	*	67%	77%	71%	71%	90%
2005	79%	70%	89%	79%	63%	85%	63%	*	*	81%	75%	79%	79%	88%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	67%	94%	78%	*	75%	*	*	75%	82%	78%	76%	> 99%
	2005	82%	70%	91%	78%	*	82%	60%	*	77%	79%	78%	79%	86%
Mathematics	2006	86%	64%	> 99%	77%	*	80%	*	*	71%	83%	77%	77%	80%
	2005	80%	73%	96%	86%	*	88%	> 99%	*	86%	86%	86%	85%	86%
Writing	2006	68%	6%	75%	17%	*	*	*	*	*	*	17%	20%	*
	2005	65%	62%	73%	67%	*	88%	20%	*	82%	*	67%	64%	*
All Tests	2006	74%	43%	82%	58%	*	59%	60%	*	63%	50%	58%	60%	80%
	2005	68%	55%	79%	59%	*	68%	38%	*	63%	53%	59%	58%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	99.1%	98.9%	98.1%	100.0%	98.8%	95.1%	-	-	97.2%	99.0%	94.9%	98.2%	95.7%
By Assessment														
TAKS (1 or more)	90.7%	91.9%	91.9%	86.9%	66.7%	86.4%	92.7%	-	-	84.3%	89.4%	33.3%	86.0%	73.9%
Not on TAKS	6.4%	7.1%	6.3%	11.2%	33.3%	12.3%	2.4%	-	-	13.0%	9.6%	61.5%	12.2%	21.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	6.1%	7.9%	22.2%	8.6%	2.4%	-	-	8.3%	7.7%	43.6%	8.5%	8.7%
TAKS-I/SDAA II Only	0.8%	1.4%	0.0%	3.3%	11.1%	3.7%	0.0%	-	-	4.6%	1.9%	17.9%	3.7%	13.0%
By Acct Status														
Acct System	90.5%	91.6%	89.9%	92.1%	100.0%	94.4%	85.4%	-	-	90.7%	94.2%	89.7%	93.9%	95.7%
Non-Acct System	6.5%	7.4%	7.9%	6.1%	0.0%	4.3%	9.8%	-	-	6.5%	4.8%	5.1%	4.3%	0.0%
Mobile	5.6%	7.4%	7.9%	6.1%	0.0%	4.3%	9.8%	-	-	6.5%	4.8%	5.1%	4.3%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	0.9%	1.1%	1.9%	0.0%	1.2%	4.9%	-	-	2.8%	1.0%	5.1%	1.8%	4.3%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	0.0%	0.6%	4.3%
Other	1.0%	0.6%	0.6%	1.4%	0.0%	0.6%	4.9%	-	-	1.9%	1.0%	5.1%	1.2%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	633	270	214	9	162	41	0	0	108	104	39	164	23
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.9%	98.6%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	90.1%	59.1%	50.0%	61.8%	50.0%	-	-	54.3%	64.3%	14.3%	54.7%	41.7%
SDAA II Only	6.2%	8.2%	7.4%	40.9%	50.0%	38.2%	50.0%	-	-	45.7%	35.7%	85.7%	45.3%	58.3%
By Mobility Status														
Acct Subset	91.3%	92.9%	90.0%	96.6%	100.0%	98.5%	85.7%	-	-	100.0%	92.9%	97.6%	96.0%	91.7%
Mobile Subset	5.7%	6.0%	8.1%	3.4%	0.0%	1.5%	14.3%	-	-	0.0%	7.1%	2.4%	4.0%	8.3%
Not Tested	3.0%	1.1%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	621	289	88	6	68	14	0	0	46	42	42	75	12

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	39%	19%	39%	*	44%	9%	*	*	46%	32%	*	43%	*
2005	21%	41%	25%	41%	*	43%	33%	*	*	40%	42%	60%	47%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	79%	92%	79%	*	77%	> 99%	*	*	65%	90%	*	79%	*
2005	88%	69%	88%	69%	*	68%	83%	*	*	64%	75%	50%	61%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	57.1%	73.9%	57.1%	*	80.0%	-	-	-	80.0%	*	*	57.1%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	*	92%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	55%	73%	57%	*	57%	*	*	*	67%	47%	14%	56%	36%
Attendance Rate														
2004-05	95.7%	95.2%	96.7%	96.4%	96.1%	96.5%	95.8%	*	-	95.9%	96.8%	95.7%	96.2%	96.4%
2003-04	95.7%	95.3%	96.7%	96.2%	96.6%	96.3%	95.6%	*	-	95.9%	96.4%	95.2%	95.7%	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	208	100.0%	21,863	982	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.5%	6.7%	4.0%
Kindergarten	0	0.0%	13.3%	7.3%	7.8%
Grade 1	0	0.0%	14.6%	6.8%	8.0%
Grade 2	0	0.0%	14.7%	7.8%	7.6%
Grade 3	0	0.0%	16.4%	8.1%	7.6%
Grade 4	71	34.1%	15.9%	7.2%	7.3%
Grade 5	72	34.6%	14.2%	7.3%	7.5%
Grade 6	65	31.3%	2.8%	6.6%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.5%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	8.5%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.2%
Grade 11	0	0.0%	0.0%	5.7%	6.2%
Grade 12	0	0.0%	0.0%	6.0%	5.7%
Ethnic Distribution: African American	9	4.3%	4.6%	4.7%	14.7%
Hispanic	162	77.9%	78.1%	77.8%	45.3%
White	37	17.8%	16.2%	17.4%	36.5%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	0.9%	0.0%	3.1%
Economically Disadvantaged	162	77.9%	77.4%	79.7%	55.6%
Limited English Proficient (LEP)	24	11.5%	27.2%	13.2%	15.8%
Students w/Disciplinary Placements (2003-04)	10	4.5%	0.2%	6.1%	2.3%
At-Risk	124	59.6%	53.7%	62.7%	48.7%
Mobility (2004-05)	32	14.3%	18.7%	17.3%	21.1%
Number of Students per Teacher	13.2	n/a	15.1	13.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.8%	1.7%	2.9%	-	13.0%	0.0%	11.8%
Grade 1	-	6.3%	6.8%	5.9%	-	12.5%	30.0%	10.2%
Grade 2	-	2.8%	0.0%	3.5%	-	4.2%	37.5%	4.3%
Grade 3	-	3.4%	3.1%	3.3%	-	1.4%	0.0%	2.6%
Grade 4	8.6%	1.3%	8.6%	1.8%	0.0%	1.1%	0.0%	1.4%
Grade 5	6.7%	4.0%	6.7%	3.8%	0.0%	1.3%	0.0%	2.2%
Grade 6	1.7%	0.4%	1.7%	1.5%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	-	5.1%	2.3%	-	-	7.1%	2.5%
Grade 8	-	-	3.1%	1.7%	-	-	9.1%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BLOOMINGTON ISD
 Campus Name: PLACEDO EL
 Campus #: 235901103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	16.9	19.3
Grade 1	-	18.9	16.2	18.9
Grade 2	-	18.7	15.4	18.9
Grade 3	-	18.8	18.3	18.9
Grade 4	19.7	19.3	19.7	19.3
Grade 5	16.4	21.2	16.4	21.9
Grade 6	16.2	21.1	16.2	21.4
Mixed Grades	-	28.6	-	25.7
Secondary: English/Language Arts	-	-	15.2	20.3
Foreign Languages	-	-	17.4	21.3
Mathematics	-	-	16.7	20.3
Science	-	-	17.2	21.5
Social Studies	-	-	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.3	71.6%	83.7%	55.2%	62.5%
Teachers	15.7	65.4%	72.4%	47.6%	50.7%
Professional Support	0.5	2.1%	7.5%	4.7%	8.0%
Campus Admin. (School Leader.)	1.0	4.2%	3.7%	2.2%	2.8%
Educational Aides:	6.8	28.4%	16.3%	16.0%	10.2%
Total Minority Staff:	10.2	42.3%	46.4%	41.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	19.0%	3.9%	4.2%	9.1%
Hispanic	1.6	10.2%	36.4%	18.4%	20.1%
White	11.1	70.8%	58.7%	77.4%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.1%
Males	0.0	0.0%	11.7%	15.1%	22.9%
Females	15.7	100.0%	88.3%	84.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.5	9.5%	8.5%	14.6%	7.5%
1-5 Years Experience	3.0	19.0%	32.6%	23.5%	29.0%
6-10 Years Experience	2.6	16.5%	16.4%	19.0%	19.4%
11-20 Years Experience	4.6	29.5%	23.7%	24.6%	24.2%
Over 20 Years Experience	4.0	25.4%	18.7%	18.4%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	10.8 yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	8.2 yrs.	4.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,650	\$34,234	\$27,687	\$34,505
1-5 Years Experience		\$30,118	\$36,381	\$30,913	\$36,567
6-10 Years Experience		\$37,180	\$38,386	\$38,644	\$39,008
11-20 Years Experience		\$41,909	\$43,009	\$41,737	\$43,978
Over 20 Years Experience		\$44,555	\$51,014	\$43,995	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,291	\$40,839	\$36,978	\$41,744
Professional Support		\$36,370	\$45,939	\$42,846	\$50,029
Campus Administration (School Leadership)		\$51,000	\$60,325	\$51,824	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

District Name: BLOOMINGTON ISD
Campus Name: PLACEDO EL
Campus #: 235901103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,057,241	100.0%	\$5,034	\$1,127,478	100.0%	\$5,369	\$113,746,997	100.0%	\$5,301
Instruction (11,95)	\$863,567	81.7%	\$4,112	\$897,892	79.6%	\$4,276	\$84,409,229	74.2%	\$3,934
Instructional-Related Services (12,13)	\$46,916	4.4%	\$223	\$57,871	5.1%	\$276	\$4,987,016	4.4%	\$232
Instructional Leadership (21)	\$2,194	0.2%	\$10	\$2,194	0.2%	\$10	\$1,640,638	1.4%	\$76
School Leadership (23)	\$88,420	8.4%	\$421	\$89,751	8.0%	\$427	\$7,382,776	6.5%	\$344
Support Services-Student (31,32,33)	\$51,925	4.9%	\$247	\$51,925	4.6%	\$247	\$5,434,604	4.8%	\$253
Other Campus Costs (35,36,51,52,53)	\$4,219	0.4%	\$20	\$27,845	2.5%	\$133	\$9,892,734	8.7%	\$461
By Program:									
Total Operating Expenditures	\$1,053,022	100.0%	\$5,014	\$1,097,799	100.0%	\$5,228	\$103,568,597	100.0%	\$4,827
Bilingual/ESL Education (25)	\$27,196	2.6%	\$130	\$27,196	2.5%	\$130	\$6,827,854	6.6%	\$318
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,590	0.0%	\$0
Accelerated Education (24,30)	\$78,861	7.5%	\$376	\$123,638	11.3%	\$589	\$17,234,401	16.6%	\$803
Gifted & Talented Education (21)	\$789	0.1%	\$4	\$789	0.1%	\$4	\$724,777	0.7%	\$34
Regular Education (11)	\$796,992	75.7%	\$3,795	\$796,992	72.6%	\$3,795	\$65,401,551	63.1%	\$3,048
Special Education (23)	\$149,184	14.2%	\$710	\$149,184	13.6%	\$710	\$13,375,027	12.9%	\$623
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,397	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	22	10.6%	24.8%	12.3%	14.6%
Career & Technology Education	0	0.0%	0.0%	21.3%	20.3%
Gifted & Talented Education	20	9.6%	4.4%	6.4%	7.6%
Special Education	37	17.8%	10.1%	12.5%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.1%	21.8%	4.7%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	6.6%	4.0%
Compensatory Education	0.6	4.1%	4.1%	8.8%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	13.1	82.9%	64.0%	64.8%	68.9%
Special Education	2.0	12.9%	8.3%	10.7%	10.4%
Other	0.0	0.0%	0.0%	4.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.