

2005-06 School Report Card

School Name: PLACEDO EL

School Number: 235901103

2006 School Accountability Rating: Academically Acceptable

District Name: BLOOMINGTON ISD

2006 District Accountability Rating: Academically Acceptable

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School Number: 235901103
District Name: BLOOMINGTON ISD

School Enrollment: 208
Grade Span: 04 - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	77%	88%	68%	33%	66%	83%	*	*	61%
	2005	83%	77%	86%	*	*	*	*	*	*	*
Mathematics	2006	75%	59%	84%	66%	50%	62%	84%	*	*	61%
	2005	71%	52%	81%	69%	*	68%	83%	*	*	61%
Writing	2006	91%	79%	92%	72%	*	71%	82%	*	*	65%
	2005	90%	88%	93%	*	*	*	*	*	*	*
Science	2006	70%	57%	77%	56%	*	50%	77%	*	*	50%
	2005	63%	30%	56%	*	*	*	*	*	*	*
All Tests	2006	67%	48%	75%	47%	33%	43%	68%	*	*	39%
	2005	62%	43%	66%	70%	*	68%	83%	*	*	62%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	58%	91%	71%	57%	73%	75%	*	*	71%
	2005	79%	70%	89%	79%	63%	85%	63%	*	*	79%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2006	1.0%	0.2%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.6%
	2005	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	35%	37%	22%	*	19%	*	*	*	16%
	2005	45%	46%	48%	43%	*	50%	*	*	*	43%
Mathematics	2006	32%	26%	40%	26%	*	23%	*	*	*	23%
	2005	25%	20%	38%	50%	*	50%	*	*	*	40%

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Student Success Initiative									
Grade 3 Reading (English and Spanish)									
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2006	38%	< 1%	25%	< 1%	*	< 1%	*	*	*
2005	56%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2006	20%	46%	23%	46%	*	50%	17%	*	*
2005	25%	41%	31%	41%	*	39%	40%	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2006	89%	70%	90%	70%	*	69%	92%	*	*
2005	86%	78%	84%	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee									
2005	69.9%	57.1%	77.8%	57.1%	*	*	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 6									
2006	57%	*	*	*	*	*	*	*	*
Retained in Grade 5									
2006	68%	*	71%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	39%	19%	39%	*	44%	9%	*	*	43%
2005	21%	41%	25%	41%	*	43%	33%	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	79%	92%	79%	*	77%	> 99%	*	*	79%
2005	88%	69%	88%	69%	*	68%	83%	*	*	61%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	57.1%	73.9%	57.1%	*	80.0%	-	-	-	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	28%	*	*	*	*	*	*	*	*	*
Retained in Grade 5										
2006	75%	*	92%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.2%	96.7%	96.4%	96.1%	96.5%	95.8%	*	-	96.2%
2003-04	95.7%	95.3%	96.7%	96.2%	96.6%	96.3%	95.6%	*	-	95.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	16.9	18.7	-
Grade 1	18.9	16.2	18.9	-
Grade 2	18.9	15.4	18.7	-
Grade 3	18.9	18.3	18.8	-
Grade 4	19.3	19.7	19.3	19.7
Grade 5	21.9	16.4	21.2	16.4
Grade 6	21.4	16.2	21.1	16.2
Mixed Grades	25.7	-	28.6	-
Number of Students per Teacher	14.9	13.9	15.1	13.2
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	61.9%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,301	\$5,369
Instruction (11,95)			\$3,934	\$4,276
Instructional-Related Services (12,13)			\$232	\$276
Instructional Leadership (21)			\$76	\$10
School Leadership (23)			\$344	\$427
Support Services-Student (31,32,33)			\$253	\$247
Other Campus Costs (35,36,51,52,53)			\$461	\$133

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html